What are we doing with Educator Evaluation without state administered assessment data?

Leading Change
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GOGO

(Give One Get One)

What is your LEA using to meet the Student Academic Progress Component in your educator evaluation models?

- **At your table, individually go over the handout, paying particular attention to the highlighted text.**
- **Then, discuss the following:**

What does the framework say about Student Academic Progress data in Educator Evaluation?

ARIZONA FRAMEWORK FOR MEASURING EDUCATOR EFFECTIVENESS

Effective Beginning the *2014-2015* School Year
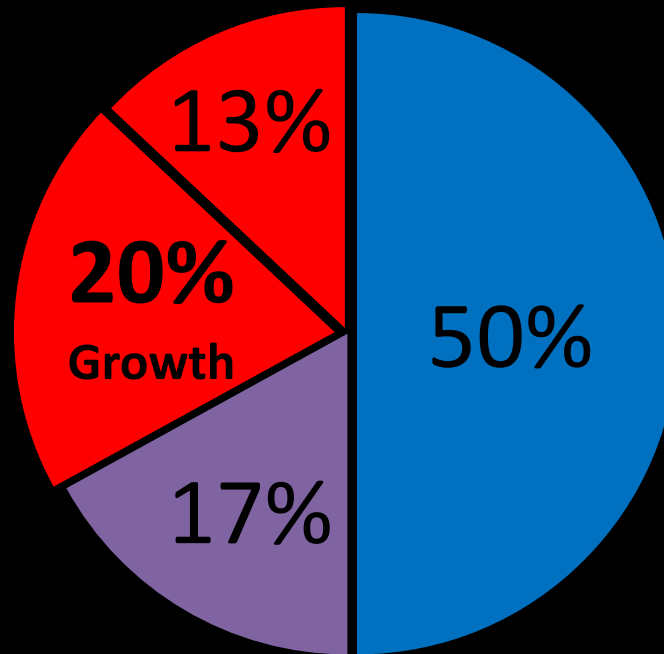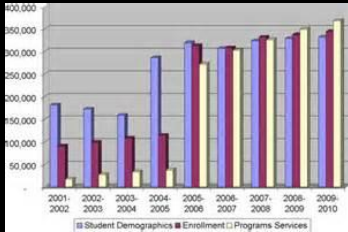
The Arizona State Board of Education

Adopted April 25, 2011 and Amended May 19, 2014

Arizona Framework for Measuring Educator Effectiveness

ADE Teacher Evaluation Model
120 PTS

Student Academic Progress Data 33%

13%

20% Growth

50%

17%

Teaching Performance

Surveys/Peer Review/Self-Reflection

Arizona Framework for Measuring Educator Effectiveness

ADE Teacher Evaluation Model

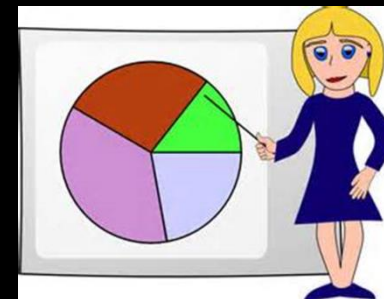| ADE Teacher Evaluation Rating Table Example[1]					
Student Academic Progress					
Student Academic Progress Data	**Category**	**Point Value**	**School/Classroom Level Data[2]**	**Point Value**	**Point Determination**
40 Points (33% of total)	Achievement	12	SLO Achievement Statement(s)	12	12 points: ≥ 90% of the students met the SLO 9 points: 80%-89% of the students met the SLO 6 points: 60%-79% of the students met the SLO 3 points: <60% of the students met the SLO
	Growth	24	SLO Growth Statement(s)	24	24 points: ≥ 90% of the students met the SLO 18 points: 80%-89% of the students met the SLO 12 points: 60%-79% of the students met the SLO 6 points: <60% of the students met the SLO
	College and Career Ready	4	Graduation Rate/Attendance Rate (School Level)	4	**Graduation Rate** 4 points: 4 year graduation rate ≥75% 0 points: 4 year graduation rate <75% **Attendance Rate** 4 points: Attendance rate ≥95% 3 points: Attendance rate between 90%-94% 2 points: Attendance rate between 80%-89% 1 point: Attendance rate between 75%-79% 0 points: Attendance rate <75%

Note: 1. The information being provided in the rating table is part of a teacher evaluation system and has not yet been validated. ADE recommends that LEAs do not wholly rely on the information provided in these tables when designating summative teacher classifications as part of the evaluation process, without piloting the rating system first.

2. Data are aggregated for each teacher. If a teacher has multiple classrooms or grades, data from those classrooms are combined for the aggregation.

Table Top Discussion

- Move to the table that identifies with your grouping color
- Choose a recorder for the table, who will capture on chart paper your main ideas
- Choose a reporter for the table, who will share your information with the group
- Round Robin style, share what your LEA is using for the Student Academic Progress Component
- Use the organizer to take notes on your table's ideas
- Recorder share out ideas from table
  - 3 minutes each

Putting it all together

Student Academic Progress Resources

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